

The BROADCASTER

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NUMBER TWO



THE majorettes Kathy Campbell, Gretta Wheelus, Brenda Napier, Jan Mathis, and Ellen Harris head the "Pride of Hugo."

Mr. Parker Tours Foreign Countries

Simon Parker, principal of Hugo High School, along with forty-nine other men, one from each state in the Union, was chosen by the North Central Association to evaluate schools on American bases over seas.

Mr. M. D. Forest of Wynne, Arkansas was Mr. Parker's partner on the trip. They will be visiting such places as Montreal, Canada, Goose Bay, New Foundland, Argentina, London, Madrid, Lisbon and Paris, France.

Mr. Parker's personal comment on the trip was, "I feel very honored to be selected to go and I look forward with a great deal of anticipation to this trip. I feel that it will broaden my insight on the schools in the United States. I also look forward to comparing Hugo High School to the schools I'll be visiting."

Majorettes

Our band is simply beautiful this year. But, what really is the main attraction is our majorettes. This school year our drum majorette is Kathy Campbell and our majorettes are Gretta Wheelus, Ellen Harris, Brenda Napier, and Janis Mathis.

The girls have been doing a little extra this year by doing some of their routines in the pep assembly programs.

They have been doing real good in the half time of our football games too.

WANTED: Ideas and suggestions for the Broadcaster

REWARD: A better school paper

Hugo Hi Needs You...

In a school the size of Hugo High there is no reason why anyone should feel "out of it" or meaningless on campus. Every student is vital and "with it" simply because he is here.

We don't all have to be, indeed cannot be, star athletes, master organizers, or 4.0 average carriers. Teams always need side line support and managers. We can help. Any committee chairman would forfeit ten know-it-alls for one do-it-well-now type. Scholars depend on competent library assistants, student helpers and, very often, on good typists. Teachers count on the "Joe Students" among us.

Many opportunities for achievement and service exist here at Hugo High. You, and each of you are one of them.

Editorials . . . ARE YOU RESPONSIBLE FOR A DEATH?

Do you know that we, Hugo High School students, could be held responsible for a death? Have you realized that we may have even committed a murder? That's right, we've killed, directly or indirectly, something called enthusiasm.

Webster defines enthusiasm as: "Ardent zeal or interest; fervor." This, translated into everyday language, means strong belief and/or warm interest in whatever or with whomever we come in contact.

How important is the deceased to you? It has become one of the most insignificant words in the English language, not only to us but also to Americans as a whole.

Enthusiasm has been murdered for reasons of non-belief both in self and others. Without beliefs as prime ingredients in the foundations of our lives, our beings crumble and topple into an abyss of eternal meaninglessness.

Apathy, or more commonly, indifference, is also another motive in this crime. "Big deal!" we say. "Why should I care about something I am asked to do? If it has to be done, I'll do it. (I guess) But why should I put warriath into it? What difference does it make if I did it listlessly — it was done, wasn't it?"

One group who might speak words to this effect could be classified as the "cool" ones. Someone who is "cool" lacks warmth; the only thing he cares about is being considered "in" by the rest of the sheep, or, "cool" flock. In order to remain "cool" in the sight of his "friends," he must remain frozen and spiritless.

Unlike other deaths, enthusiasm can be rejuvenated by means of self-involvement. Faith is a healer as is pride and animation. All these medications help to add that something "extra" to our lives that distinguishes substance from shadow.

Now that you know you have been at least an accessory, if not an agent, to this destructive act, what are you going to do about it? Remember, the life of something vital lies in your hands.

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HHS Students change classes

Give Yourself a Lift

Everyone gets tired of his daily routine at times. Perhaps the problems that cause tension and strain are lowering your ideals and forcing your optimistic way of of focus. Or perhaps your daily routine tends to keep you from seeing situations clearly from angles, thus eliminating possible ways to solve problems.

Our complex society tends to organize and reorganize, to make our lives so routine that after a while everything is done by habit. Repeated "sameness" day after day makes life become dull and monotonous. Worst of all, our thinking becomes dry, tied to convention.

But what can a person do when he feels this happening to his own thinking, his own life?

Change is the key. A person can make a change somewhere in his daily routine. He can force himself to walk a different route to school, read a very unusual book, go see a play, join a club, or try talking with people he normally says only "hello."

Teacher's Meeting

October 16 and October 17 are the days when all the teachers of Oklahoma converge upon Oklahoma City to gain new ideas and learn the new techniques of their profession.

The teachers welcome these days because they enjoy meeting with fellow teachers and gaining new knowledge of how to best aid their students. This meeting helps teachers have new outlooks on ways to teach their subject.

Let's Eat at the— Slush Machine

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REMNANT SHOP

For all your Sewing Needs

Oops - We Goofed...

We are terribly sorry, but in the September edition of The Broadcaster, the names of Mrs. Ferguson and Mrs. Williams were inadvertently interchanged.

as were the names of Mr. Holin and Mr. McCreight.

Also, some of the words to We're Loyal were incorrect. In order to correct this we are now printing the correct version:

WE'RE LOYAL

We're loyal to you, Hugo High.
In your colors we're true, Hugo High.
We'll back you to stand
Against the best in the land,
For we know you have sand, Hugo High.
Rah! Rah! Rah!

So stay with the ball, Hugo High.
We're backing you all, Hugo High.
Our hearts will be with you ever.
Our hands be broken never.
We love you best, Hugo High.

Again we would like to apologize for these errors. "To err is human; to forgive, divine."

HHS Visitors

Visitors from Muskogee in the Developmental Reading Lab, October 9, were Dr. Riddle, Assistant Superintendent of Schools in charge of curriculum; Mrs. Workman, Mrs. Robertson, and Mrs. Simons, reading supervisors in the Muskogee school system.

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Developmental Reading Opens New Horizons

The ability to read with comprehension and effectiveness is the key that unlocks the door to education. A poor reading capacity is a severe handicap in the educational system and the communication-filled world of today.

Regardless of whether you are a good or poor reader, it is possible to improve your reading skill in a variety of ways. We are indeed fortunate here at Hugo High School to have a course which specializes in improving and developing reading proficiency through various programs. The Developmental Reading Lab is located in Room 107 and is directed by Mrs. Ike Webb and Mrs. Ernie Taylor.

The purpose of the Lab is to develop proficient readers in the areas of Language Arts, Social Studies, Science, Math, and recreational reading.

The objectives of the Reading Lab are as follows:

1. To increase reading proficiency and to diagnose minor reading problems.
2. To develop basic skills: attacking new words, increasing vocabulary, and understanding basic reading functions.
3. To create an atmosphere which will develop a desire to read and to increase an appreciation of literature.
4. To improve oral communication and listening accuracy.
5. To present a program of improvement in both comprehension and speed, beginning with diagnosis at the level which the student reads and comprehends.
6. To develop student self-involvement in the learning task and self-evaluation of his program in reading.

Two words that could be used to describe the Reading Lab are "unique" and "fascinating." This course offers each student individual assistance and counseling by the instructors through its diversified and highly effective programs.

Because there is no competition, each student gains self-efficiency and self-pride as he progresses in the course. He is able to conquer his weaknesses and to improve his overall reading skill at his own pace.

A survey is given each enrollee at the beginning of the year. This survey determines his initial reading rate (number of words per minute) and comprehension. Each nine weeks a

different survey is given to determine the progress or regression during that period.

The Lab is a busy little world in itself. It is equipped with the latest in machines and areas of study. Each of these equipments represents a different phase of the form of communication that we call reading.

There is also a library that contains almost seven hundred volumes which serve as enrichment for the reading instruction. A student is first encouraged to read books in his own realm of comprehension and then to advance as rapidly as possible to more difficult media. These books range from grade school reading to college-bound difficulty.

As a consultant for Educational Developmental Laboratories of New York, manufacturers of the equipment and programs used in the Lab, Mrs. Webb also assists other schools in the state who are interested in a reading laboratory installation such as ours in Hugo High School.

The following comment was made by the North Central Evaluating Committee concerning our Lab: "An outstanding feature of the program of studies is the opportunity for high school students to participate in the program of developmental reading. Excellent laboratory facilities are provided."

Mr. Ira Armstrong, Superintendent of Hugo City Schools, had this to say about the reading program: "The Reading Lab is one of the finest projects we have created under Title I. It has probably done more to educational advancement of high school projects than anything else we have undertaken."

The Lab is always open to parents and visitors. They are especially invited to visit during American Education Week, November 11-18.

Yes, enrollment in the Reading Lab also opens the door to a brighter and more informative future. The student who opens this door discovers that oral as well as written communication bridges a gap that has existed in his life. The Reading Lab supervises the building of these bridges and an introduction to new worlds of knowledge.



Keith Simpson and Gloria Dray use dictaphones in Reading Lab.

HHS Students Perform At Meeting . . .

On October 15, Charla Foley and Teresa Sanders, Hugo High School Seniors, gave a talk at the Choctaw County Farm Bureau annual membership meeting about the Citizenship Seminar they attended this summer at Oklahoma Christian College in Oklahoma City.

The Farm Bureau sponsored these girls, along with five other Choctaw County Juniors and Seniors.

Preceding this part of the program, entertainment was provided by various acts on the trampoline. Those participating were Margaret Rawls, Senior; Susan Rawls, Junior; Brenda Napier, Junior; Jan Mathis, Sophomore; Ellen Harris, Sophomore; and Chris Rawls, Freshman. Mrs. Rawls assisted in the act and was the announcer.

HHS Grads Win Honors at OSU

Miss Vivian Finley, a 1967 graduate of Hugo High School, has been named as one of the top 10 Freshman women at Oklahoma State University for the 1967-68 school year.

She retained a 3.996 grade point average her freshman year and was active in various OSU associations and councils.

While a senior at HHS, Vivian was editor of the 1966-67 edition of The Buffalo Trails. She was also salutatorian of her graduating class along with being head cheerleader. Throughout high school, she was active in all phases of curricular and extracurricular activities.

We would like to congratulate Vivian on this fine achievement and honor.

Pink elephant: Beast of bourbon

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Dare to be Square

Editor's Note: The following editorial was written by Ted Eudy, a 1968 graduate of Hugo High School, during the summer session at OSU. This article has a deeply important message for all of us.

As time passes, the standards of people naturally change. In the past, American society has been an establishment based on individuals, but this society seems to be changing to an individual unit based on the general establishment of non-individuals. What has happened to the individual? He has been marked by society as a social outcast — a square.

Back in our Grandparents' day the word "square" was one of the finest words in our language. You gave a man a square deal if you were honest. You gave him a square meal if he was hungry. You stood four square if you thought your opinion was right. You were square with the world when you were out of debt and you could look a fellow American square in the eye.

Then something happened to our word: its wholesome shape got bent a little. Now a square is someone who gets his fun in trying to do something better than anyone else. A goof who stays in and studies for a test instead of going to the wild dance that night with the rest of the kids. A slob who tries to boost the American spirit on the Fourth of July. A boob who gets choked up and has chills when the "Star Spangled Banner" is played. A square is really an offbeat from, where else, Squaresville.

Squares, actually individuals, are not thriving very well these days. They do not fit in with the grooving "IN" groups of corner cutters, goof-offs, and sharpies. Squares are burdened with the "old fashioned" ideas of honesty, loyalty and thrift. It seems squares are finally, to the satisfaction of many "Modern Americans," on their way to extinction. They have no alternative but to die. How can squares survive when ostracized by the people whom they try to help?

I suppose this will brand me a square too. But that's all right. I don't mind, because I will be in good company, even though the company is small. Our country was founded on squares. Think of what our founding-fathers might have done if they were not squares and were afraid to get involved in situations. Patrick Henry: "Sure I go for all this liberty jazz, but let's be realistic about it. We're a pretty small bunch, and look at the size of King George's army and navy. Why, we might get hurt!" or Benjamin Franklin: "Now boys, let's go about this independence stuff pretty easy. If we



Mr. Jacobs and Friend, TITO.

One Man Orchestra

Hugo High was featured with a special presentation of Bill Jacobs and his one man orchestra, October 21, 1968. Mr. Jacobs, with the only musical program of its kind, presented speed, precision and colorful playing on novelty musical instruments.

The musical bicycle horns were very comical. Another "first" was his Marimba-playing dog puppets, combining puppetry and music. The highlights of the program was TITO, a lap-dancing clown marionette.

hang together too closely then we'll all hang separately. So let's just cool it, o.k.? What shape would we be in today if our foundation was not made of squares?

Ritchie Calder, author of AFTER THE SEVENTH day, says that nineteen of twenty-one notable civilizations perished from within. Is America to fall from within? Maybe squares should be used to build the core of our society. Surely the super strength apathy of those who can only condemn is not what builds a strong society.

Today our nation still has a choice: between the shape of a strong square or a weak line. But such a choice can not be kept forever. Either Americans recognize the fact that squares have something tangible and progressive or they can continue to follow their blind ways to self defeat and decay from within.

Though forces of undiscerning conformity are still strong, too many people are still sitting it out instead of sweating it out. In essence, too many Americans can not stand up and dare to be square!

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Under the Weather

The office has sure been lumpy this month since Pat and Mrs. Hill have been gone.

Pat has been out due to illness, but she is doing better and ought to return soon. While she's been gone, Mrs. Fry has taken her place and is doing a fine job.

Mrs. Hill has been gone due to illness in the family. We sure hope everything works out, so she'll be back real soon.

We really have missed these two and hope they can return with us real soon.

American College Test (ACT)

The American College Testing Program (ACT) is a nonprofit corporation governed by state representatives. ACT collects, processes, analyzes, and reports information for use in educational planning college-bound students, their high schools, and colleges. ACT believes its main responsibilities are to the students who register for and write the ACT test Battery. Most of the information contained in the ACT reports is based on a two-part battery which, the seniors of different high schools all over the world, will take on one of five national test dates.

A majority of our high school students took their ACT test on the 19th of this month. The rest will take theirs on December 14, February 8, April 26, and July 19.

The Broadcaster Staff hopes that all of our Seniors do plan on going to college and will take this test.

Annual Sales Continue

Have you bought your annual yet? If you haven't, you'd better hurry; sales end November 8. To purchase your annual, see Charla Foley, Cathy Campbell, or Ronald Popchoke. Remember, the more annuals that are sold, the better they will be.

The 1968-69 Buffalo Trails staff members are already hard at work to make this year's annual the best ever.

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Class News ---

Sophomore News

Sophs Sophs, really fine,
We're the Sophs of '69.
Defeat them all but don't be cruel,
The Soph class will always rule.

Football players. (everyone already knows) Here they are: Clifford Evans, Danny Bloodworth, Hex Moore, Wayne Sims, Chris Payne, Jimmy Nesbitt, Phillip Baer, Dana Owens, Roy Thompson, Richard Westfield, Danny Capers, Donald Adkins, Larry Pearl, and last but not least, our manager, Ralph Marshall.

Our Soph. majorettes really look good to us, out in front. They are Elden Harris and Jan Mathes.

Talking about sponsors, nobody at all, could beat ours. They are absolutely the greatest! Hub, Mrs. Gibson and Mr. Moore, and Mrs. Brady.

Now, the gossip:

Clifford E. who's getting married?

Brenda S. what went on at the drive-in last week-end?

Girls, Jan D. is now taking complete care of Hex!

L. Teague, who is it you were saying you had a fuss with?

Mary Ann W. has her eye on a certain football player. Who could it be, 30?

NOTICE TO SANDRA M: Please leave all the other girls' boy friends ALONE!

Dora H. has a new ring but no new man.

A question of importance to Mrs. A. Harris. Rumor has it that you have a powerful left jab. . . Right, group? Oh yes, what's the connection between you, second hand rose, and a root beer? Please answer in capital letters. This was asked by the group at the Astro-Slide.

Well Soph's that's it for this time, but remember, Yea Soph's, Yea Class, Yea, Yea, Soph. class! Soph's of '69.

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Debbie B. did you have fun hunting????

Pat C. what is always happening to your car???

Virginia K. has your phone bill gone up this month??? or does he call collect???

Welp, that seems to be it for now!

V-I-C-T-O-R-Y!! That's the Junior battle cry!!
J-U-N-I-O-R-S!! Juniors, Juniors we're the best!!
Class of '69 is fine!!
Juniors, Juniors we're sublime.
Yea! Yea! Junior Class
Go Buffs all the way.

Senior News

Hi, here we are again. We want to congratulate our football team and the coaches for what a fine job they are doing.

Pat F., what's between you and Big G. Brenda S., who do you really like M. R. or L. D.?

Shirley H., you had better keep an eye on A. and E. F.

Cora M., who are you interested in in Vietnam?

Delores L., who are you interested in in Langston. Could it be you or M. H.?

Mary Jane and Mark — — — "the odd couple."

Loise, what's so interesting about SSC? Leo or Jack?

It looks like Gem and John have finally got it made.

Barbara A., what's the surprise Ray Gene has for you?

Johnna, why do you want to go to Stillwater all of the time? (J. M. maybe?)

It seems we have a worm in our halls, but don't step on it, it's harmless!!

L. C. A., who are you interested in at SWSC?

E. P., just how many class rings do you have?

E. B., could it be that you are interested in our big football hero?

Cindy S. and Pat C., how was your trip to Muskogee?

Robin, Donna's coming home this week-end.

Cindy, how do you manage all of these free car washes?

Pat, won't you ever learn? Gary P. wants you to leave him alone!!

Robin, did you ever find a date for your cousin and yourself?

Carolyn C., we hope you had just as much fun at the "gopher races" in Dallas as you used to at Texhoma.

Larry Lee was home and Cretta played it cool. Could it be because of M. P.?

Ronald P., are you ashamed of Gary P.?

What is the rumor going around town about Bobbie P. and Jerry H.?

The Juniors

Already 2 months have gone by of our Junior year. Can you believe? Just think Thanksgiving, Christmas, Easter, and we'll be Seniors! The greatest Seniors!!!!

Our Buffs are really doing great! But they still need your support, so let's show 'em how much we care!!!!

Juniors, who's number 1???

Remember the nine weeks will be over before you know it, so be sure and keep up your grades!!!!

Go Buffs for District!!!!

The Halloween Carnival will soon be here so let's go Junior's and show 'em who's tops!!!!

All the way Buffs to State!!

NOTICE, SENIORS! Get ready for a greater than great banquet and prom!!

Junior's let's keep up all the pep and enthusiasm in Pep Assemblies and let them know who has the spirit!!!! We may be little but we're mighty!!

By the way the definition of jovial is: characterized by a hearty, joyous humor or a spirit of goodfellowship.

Jill's dream finally came true!!! Right Keith???

Donna S. is one of the old flames of love coming alive again for you and H. B.?

Sharon how's that guy from Grant, M. B.?

Luann S. any progress between you and that certain Senior???

Donna A. how are things from Dallas?

Linda M. what's happenin'???

Rusie P. that's a real nice ring you have, anyone's we know???

Christie, the mailman only comes once a day!!! Sorry!!

Jodie and Nancy. Nancy and Jodie. Hum, sounds pretty good!!! Lots of luck you two!!

Jan, how about that Soph. class?? Very interesting, huh???

Greg and Cathy, Jim and Ellen, Clay and Judy. Yet, they are still here, going stronger than ever.

Gerold H. what wonder does Ft. Towson hold???

Ken B. are you just leaving girls alone during football season or for ever???

Virky E. how are you and David?

Louis P. who is — C.?? Won't you at least give us the first initial?

Jan. F. has a beautiful ring from D. B. Patsy do you miss Roger alot???

Laurie H. are you wearing a new ring? Bernard, who's next?

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THINK SWING

I just want to say one word to you, . . . phones. What do you think about when I say, Phones? You probably think, a thing of communication that rings or if you're like me, doesn't ring. I doubt whether or not you ever notice it unless it stops ringing for a period of time. Some people have a knack for always getting the right number when they place a call, then again there are some people like me. I never get the right number the first time and rarely ever get it before the fourth or fifth time. More people know my voice than any other voice in town! For example, the other evening I was going to place a short call to a certain person. Unfortunately, I, with my usual burst of intelligence and extremely efficient memory, had forgotten to bring this person's number with me, since the number is unlisted. So I dialed my number, or what I thought was my number. I heard someone say "Hello" into Alexander Bell's masterpiece, I quickly replied, "Hi! Mom, how about looking up a telephone number for me?" I noticed a slight intake of breath after I said "Mom" but since my mother doesn't like to claim me, I wasn't really surprised. Suddenly a frustrated voice jangled my eardrums with the exclamation, "I can't be your mother, I'm an only child and my mommie's gone, you must have the wrong number?" After a hasty dismissal of that conversation, I tried again. Ah! success at last! I then proceeded to dial this person's number.

"Hello," said a voice.

"Hi, (Ha Ha, Hee, Hee, Hooo, Hooo) you forgot to say 'Beat Durant' I giggled.

"What???" I don't understand?? the voice rushed, "Are you some kind of wise guy?? Who are you anyway?!"

"I must have the wrong number! Sorry?" I quickly whispered and hung up. Foiled again. I dialed once more.

"Bonjour," a voice greeted me.

"Howdy," I said, "Is Romania there?!"

"Je me comprende pas," the voice replied.

"Huh??!!!" I croaked.

"Je ne parle pas English," the voice sadly stated.

"Sorry," I said and hung up. They always say that the third time is the charm so once more I put forth great effort and with waning courage dialed the magic enter box.

"Hello, the time is now 7:30 p.m., the temperature is 68 degrees.

Jr. High Cheerleaders are Helen Ebb, Julie Bounds, Debbie Downey, Janet Hutchings, Pam King, Tralawney Rooder, Suzanne Stamper, Mayetta Williams, and Shirley Williams. Kathy Downey is mascot.

JR. HIGH BROADCASTER NEWS

Janie B. whose the Sr. from Grant? David B. maybe?

Ray Pearl, where is she hiding?

Charles Young, who is H. Danny Alden, why do they call you pretty boy?

Randy T., who is Lea Ann M.

Monda W., do you like zippers that well?

Mr. Heffner, how's bat alley?

Rick J., what do you and Debbie D. have planned for the football game?

Mike N. blabs about the gym to Mr. Heffner. Right Julie H., Debbie D., Cherie C.?

Cherie C., what happened in Randy T., Carolyn L., what happened at your party Wednesday night?

WANTED a boy. By JJan T.

Shirley W., why are you such a motorcycle fan?

Ask Julie B., why she wears turtle neck sweaters.

Debbie L., who is L. H. in the 8th?

Keith McMillin had fun with Dianne Forthman Tuesday night, Right Keith?

Jr. High School officers are: President, Jonny Bodino; Vice-President, Jimmy Norris; Secretary, Debbie Downey.

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Freshman News

The people with all the Freshmen gossip have sure been keeping it all secret. But I started digging and found some good ones!

Roxanne F., who lives in Dallas?

Why does everyone call Susan D. "pinky"?

Martha E. isn't interested in Juniors anymore!

Who's great love has been broken? Could it be L.A.M. and J.P.?

Andy T., does "Dicky-Bird" mean anything to you?

Glenna D. has a new love. He's number 36 on her list.

Brenda S., who have you been sitting in library with at noon?

"Los Conquistadores"

Los Conquistadores met Tuesday, October 1, in room 108 and elected officers for this year. They are: President, Ellen Harris; Vice-President, Judy Lampton; Secretary-Treasurer, Payton Carnes; Reporter, Sally Gallagher; Program Chairman, Chuck Beard.

Among other business was the adoption of "Siempre Adelante" (Always Forward) as the club motto, the decision to buy club pins, and the resolution to make this year the best in the club's history.

Los Conquistadores meet on the first Tuesday in each month.

It still is not too late to join for credit. Any interested Spanish students will be welcome. This year we hope to have programs that will be interesting as well as informative.

French Club

The French Club of 68-69 have elected their officers for the following school year. They are as follows: President, Alicia Endicott; Vice-President, Judy Jackson; Secretary I, Lea Ann Massengale; Secretary II, Dianne Haze; Treasurer I, Glenna Bea Dunn; Treasurer II, Jackagawana Trague; Reporter, Doris Fairchild; Reporter II, Susan Moore; Songleader, Billy Honeycutt.

The first meeting was held September 10, 1968. The meeting date will be the first Tuesday in every month.

The second meeting of the French Club was held Tuesday, October 8, 1968. The president, Alicia Endicott, called the meeting to order and Mrs. Joe Marbut gave the program.

Mrs. Marbut's program included colorful slides of her and Mrs. Marbut's recent trip to Europe. She gave a narrative description of the various countries visited.

The French Club wishes to express a vote of appreciation to Mrs. Marbut for a most interesting and informative program.

Buffs Swamp the Cats

Hugo's quick hitting Buffaloes stunned Atoka, for a 7-0 lead the very first time they laid hands on the ball and rolled to a 40-20 triumph over them. Mark Cannon made this 90 yard dart up the middle on the opening kickoff.

The Wampus Cats didn't fold but their efforts were in vain the rest of the game.

This victory put Hugo into a first place tie with Broken Bow in the 5-A and the Kiamichi Conference.

The Buffs made four touchdowns in the first half. Clark and Cannon accounted for these with two each. Clark also, made the two touchdowns in the second half.

The defense was also something to be proud of. They stopped Atoka several times when the Cats were in scoring position.

Altogether, it was a great team effort by the Buffs, the Coaching Staff, and the Fans.

	Hugo	Atoka
First downs	13	12
Yds. rushing	205	61
Yds. passing	179	176
Total yds.	384	237
Passes completed	8-16	7-16
Had intercepted	7	3
Fumbles lost	1-3	2-2
Penalties	9-90	6-48
Punts	6-32	4-32

HALLWALKER'S EDUCATION

Heard down the halls of HIS?

To make an angel food cake without any trouble, simply mix... together with the mesentry and the muscles of a frog... some tacos and frijoles, which results in a direct confrontation with the Red Chinese on the Cambodian border. However, it should be remembered that the atom particles... together with red phosphorus and magnesium... can cause serious maladjustments in a basically emotionally unstable... dewey decimal system... which has no connection to the magic margin or keyboard. This sentence may be classified as... having no fundamental use in the aspects of either debate. And furthermore, if you don't cut your hair and shave your sideburns... I'll be forced to relieve you from your teaching position!!!

FORD'S THRIFT-WISE
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Buffs Swamb Lions, Grab the 5-A Lead

Hugo won its fourth game out of five, when they beat Durant 15-12 last Friday night. The game was up for grabs until the final second which, is typical of a Hugo-Durant game.

The game all but eliminated the Lions from the title chase. The victory kept Hugo's league record spotless with 2-0 season so far.

Hugo had a 7-0 lead at halftime on a 96-yard gallop with a pass interception by Rayford Clark.

The Lions pulled within a single point, 7-6, in the third quarter, but the Buffs put the game out of reach when Clark went across from the two for the Buff's second touchdown. Quarterback Greg Nash ran into the end-zone on a decisive two-point conversion.

Durant, whose major plays were reverses, outdistanced the Buffs in yardage, but not by much. The lions finished with 258 yards to 215 for Hugo.

Hugo's defense - Wallace, Robin Ford, Ben Butler, Antry Phillips, Jodie Lemmons, Rob Cowley, Stanley Ketchum, Nash, Clark, Mark Cannon, Gerald Hutchings, Alan Upchurch, Randy Short, Clay Pinson, Jack Payne, and Gordon Allen, turned the Lions back twice within the 10 yard line.

The Buffs held on to the ball during the last seconds of the game to give them the victory. It was a good team effort, the type for enjoyment; so everybody come out and support our boys!!

	Hugo	Durant
First downs	15	16
Yds. rushing	193	208
Yds. passing	22	45
Total yds.	215	253
Passes Completed	4-9	3-6
Had into.	1	3
Fumbles lost	0-0	2-3
Penalties	1-5	4-60
Punts	3-32	2-35

ANNOUNCEMENTS

"The pause that depresses"

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Buffs Lose First Game

The Hugo Buffs and Fort Smith St. Anne's hooked up in a thrill 8 minute game with a large crowd of over 2,000 people, but the highly ranked Arkansas team won 34-26.

The game itself was as close as the score. Both teams rolled up 18 first downs and there was only 24 yards difference in their total offense.

St. Anns trailing 19-13 at halftime and stunned when Hugo turned a fumble into a touchdown to widen the score to 20-13 the first thing in the second half. But came back for a 27-26 lead with 11:24 left in the game.

Rayford Clark galloped 188 yards in 26 carries and scored three of the four touchdowns for Hugo.

Hugo's other touchdown came when Mark Cannon scooped up a Fort Smith fumble and ran into the end zone.

Hugo's defense kept the ball away from Fort Smith most of the first half. And the whole team put forth a great team effort so every one come out and support the Buffs to state...

	Hugo	Ft. Smith
First downs	13	18
Yds. rushing	209	218
Yds. passing	134	149
Total yds.	343	367
Passes completed	9-22	9-13
Fumbles lost	1-2	1-1
Penalties	10-85	6-75
Punts	2-28	1-0

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LINNIE THE LOCKER SUCCUMBS

Have you ever stopped to consider what a locker goes through in an average day? Probably not, but take the case of Linnie the Locker.

Linnie had been a facility in our high school for the past year. Unfortunately, Linnie passed away at 3:30 Friday afternoon. Linnie will be sadly missed by his fellow lockers.

Due to the carelessness of some poor soul, Linnie will click no more. It had been a normal day, perhaps a bit trying to Linnie's owner, Harvey Henry. Harvey became a bit peeved at Linnie for not opening on the first try. Harvey began to kick Linnie and when he finally opened, gave poor Linnie a fatal slam. The case was heard in Magistrate Court the following day. Harvey was charged with assault with intent to kill and sentenced to be lockerless for the rest of the year.

The Old Timer



"Any boy who brings home a bad report. Dad will tell you a little learning is a dangerous thing."

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What's Your Opinion?

"Do you think the voting age should be lowered? Why?"

This was the question asked of a few Hugo High students and here are the results:

"I think the voting age should be lowered to 18, because if a boy is old enough to die for his country, he should be able to elect his leaders. Most 18-year-olds have as much political knowledge as people 45," reported Virginia Kite, a junior.

Danny Bloodworth, a sophomore, "Yes! I think the voting age should certainly be lowered to the age of 18. Because our young men who are 18 are old enough to fight for our country. And so if they are old enough to fight, they are old enough to help choose our country's leaders."

"I don't think the voting age should be lowered. If anything, it should be raised. The 21 year olds don't know enough about national affairs to vote intelligently. How could 18 year olds vote more intelligently than 21 year olds? As for the boys fighting in Viet Nam, they don't think the voting age should be lowered," replied a senior, Edna Oakes.

Another sophomore, Laquawana Teague, had this to say, "I think the voting age should be lowered because if the boys under 21 can go to Viet Nam and fight, I think they should have the privilege of picking the men and helping make the laws to rule the country they live in and are fighting for."

Doris Faircloth, a freshman, said "Yes, over half the world is teenagers anyway so why not let us elect the government. We're who has to live by it."

"I think the voting age should be 18," replied Andrea Tillery, another freshman. Because they go to Viet Nam and if they're old enough to fight, they're old enough to vote."

"Yes," said William Speed, a junior. "I think the voting age should be lowered, because the youth of America should have the right to give its opinion as to whom they want leading them. After all, America's future depends largely upon the decisions of its youth."

PUPILS WASTE EDUCATION

With world conditions as they are, and leaders so desperately needed, it is discouraging to observe how many individuals in this school regard education as so trivial a pastime. The present and future wealth and strength of democracy lies in these same people.

Education is needed today to accomplish the jobs of tomorrow. It provides intelligent individuals who can govern themselves in a democratic way, thus cultivating peace. It seems unfortunate that students, given the opportunity for an excellent education, waste countless hours in school while others, perhaps better gifted but lacking opportunities, may end up performing menial labors.

Our government gives us the privilege of choosing leaders through whom our wishes can be made known. An uneducated mass with little sense of responsibility cannot preserve liberty or protect national unity.

Our ideals, our way of life and our self-government were conceived in the intelligent minds of the past; the future lies in the intelligent minds of the present.

Don't waste them!

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